



The Warhawk Way



Daleville High School Student Mentoring and Advocacy Program

Developed by the Faculty and Staff of DHS

Internet Safety

Objective: Teachers will use this time to have a class discussion about internet safety

Materials: Video and attached assessment

Lesson:

Before:

The teacher should start this lesson by asking their students “How much personal information would you give a complete stranger face-to-face like in a grocery store, on the street, etc.?” As students finish giving you answers, prompt them with questions such as “Would you tell them your birthday? Your address? Your phone number? The password to your email account? Your credit card information? Etc.” Discuss with your students how many people give this information free to strangers every day over the internet and how that is the reason why today’s lesson is on internet safety.

During:

Teachers should have their students watch the following video clip on internet safety:

<https://youtu.be/yrIn8nyVBLU>

Teachers should discuss with their students the “Top 10 Internet Safety Rules & What Not to Do Online” from the following website:

<https://usa.kaspersky.com/resource-center/preemptive-safety/top-10-internet-safety-rules-and-what-not-to-do-online>

After:

Students should complete the attached exit slip (evidence) on internet safety

Evidence: Students will answer the questions on the exit slip and you will file them into their evidence folder.

EXIT SLIP: Internet Safety

1. Why is it important for you to be cautious while using the internet?
2. List 3 of the top 10 rules of internet safety.
3. What are 3 things you could change to help keep your private information secure when surfing the internet?

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