

Intervention A

These ARP ESSER funds will be used to host the middle and high school summer school programs. They run for 2 sessions of up to 4 weeks each. There, we will use Edgenuity Courseware to provide instruction for students in the standards they failed to master during the school year. Two teachers (1 per school/**2 FTEs**) will oversee the classes for these students. In-person instruction will be provided by a math teacher on each campus (**2 FTEs**) for students who failed portions of their math courses during the school year. Additionally, we will utilize our online subscription to Edgenuity MyPath for all of our students to use for the duration of the summer program, and Curriculum and Associates iReady for DMS Students (mostly 5th and 6th grades) to use for remediation as needed during the summer, and Imagine Learning to assist our participating EL students with their language and vocabulary development. **Summer School, Total cost: \$78,296.85**

DMS/DHS Summer 2023

9130 - [199] Teacher salaries for 1 summer (4 FTEs) **\$23,565.00**

9130 - [200-299] Teacher Benefits for 1 summer (4 FTEs) **\$4731.85**

9130 - [333] (Software for 1 full year and part of another year for DMS 0025/DHS 0010 for credit recovery/summer school) **\$46,000** Edgenuity Courseware Program

9130 - [333] (Systemwide software limited licensure for 2 years) **\$4,000** n2y LLC software licenses for at-risk students on both campuses.

Intervention C

This ARP ESSER 3 money will be used to provide afterschool tutoring at each campus 4 hours per week for 40 weeks of the 22-23 school year. It will purchase additional software licenses for afterschool tutoring during the 21-22 school year, as well. Other sources of funding are also being used to provide tutoring for the 21-22 school year including the ARP ESSER 3 state allocation and ESSER 2 funds. At Windham and DMS, this money will be used to hire an additional tutor at each school. Tutoring will be provided by 8 different teachers in 22-23 school year for math and reading at each school (**12 FTEs**). At WES and DMS, tutoring is provided for students who are performing significantly below grade level (2 grade levels behind in 2nd-6th and 1 grade level behind in K and 1st) according to their iReady diagnostic assessments and Branching Minds data. For 7th-12th grades, tutoring is provided for any student failing a class, and/or any student who is performing 2 or more grade levels behind in reading or math according to the iReady assessment data and Branching Minds data. At DHS, any student may attend a student tutoring group whenever they feel like they need extra support on a specific topic or homework help of any kind. Reading instruction at WES and DMS is usually provided through a combination of LETRS and ARI instructional strategies and the use of iReady teacher Toolbox lessons, SPIRE materials, or other free access materials suggested by the Branching Minds intervention strategies platform. Math instruction is usually provided through the use of iReady teacher Toolbox lessons or specific standards-based curriculum materials for that grade level, or other free access materials suggested by the Branching Minds intervention strategies platform. At WES and DMS, The Branching Minds program is used to facilitate the MTSS process. It helps organize interventions and develop individualized programs for students at risk of failing or referral to special education programs. It suggests applicable intervention strategies and lessons based on the students' needs from free digital resources or the resources we have purchased and linked to the Branching Minds platform. This program allows teachers to enter performance data, parent communications, or general notes in one central location so the entire team can see them. It is a central location to record what strategies the team suggests for implementation, who is responsible for that implementation, and the outcome or progress made during the use of those strategies. It also automatically pulls in activities done on digital education platforms such as iReady and Edgenuity. Making this data more easily accessed in MTSS meetings so the team can get a better picture of the complete approach for each student and the effect it is having.

At DHS, tutoring is usually provided by teachers and supplemented by high school honor students. Four teachers will be providing afterschool tutoring 4 days a week this year (**6 FTEs**). The teachers will provide direct instruction in a small group and the students will act as one-on-one tutors for homework help or concept reviews. The teachers will be available to support those students as needed through further instruction or clarification. Student materials are mainly from the programs and curriculum from daily school instruction and are not purchased additionally. Edgenuity is sometimes used but purchased from other ESSER funds. This tutoring will incorporate ACT and WorkKeys specific tutoring as needed.

Total cost: \$244,050.00

9130 - [199] (WES Teacher Salaries for 22-23) (**6 FTEs**) **\$33,600**

9130 - [200-299] (WES Teacher Benefits for 22-23) **\$6,750**

9130 - [199] (DMS Teacher Salaries for 22-23) (**6 FTEs**) **\$33,184**

9130 - [200-299] (DMS Teacher Benefits for 22-23) **\$6,666**

9130 - [199] (DHS Teacher Salaries for 22-23) (**6 FTEs**) **\$33,600**

9130 - [200-299] (DHS Teacher Benefits for 22-23) **\$6,750**

9130 - [333] [software for 2 years (FY22 and FY23) at DMS 0025] **\$65,000** Curriculum and Associates/iReady Assessment Program for Reading and Math, intervention software for R/M, and Teacher ToolBox Access to teacher R/M materials for intervention lessons

9130 - [333] (software for FY22 at WES 0010) **\$32,500** Curriculum and Associates/iReady Assessment Program for Reading and Math, intervention software for R/M, and Teacher ToolBox Access to teacher R/M materials for intervention lessons

9130 - [333] (software for 2 years at DMS 0025 and 0015 WES) **\$26,000** Branching Minds Software License

Intervention E Total cost: \$503,744.55

Additional funding (in addition to the state allocation for K-3) will also be needed to host our K-3 Summer Literacy Programs for the next 3 summers. Last year, we invited over 100 K-4 students to participate. The 4th graders were added as they are the only grade level at the elementary school who were not being served. Parents called asking that their 4th grade students be permitted to participate. We anticipate adding 4th graders to this program over the next 3 summers as well. Additional Teacher, counselor, and para units will be needed to cover these 4th graders and the large number of K-3 students we serve in our district as well. (**10 total FTEs**)

9130 - [199] (Teacher/Counselor Salaries for 3 summers - 9 FTEs) **\$70,000.00**

9130 - [200-299] (Teacher/Counselor benefits for 3 summers) **\$14,056.00**

9130 - [199] (1 Para's Salaries for 3 summers - 1 FTE) **\$7,600.00**

9130 - [200-299] (1 Para's Benefits) **\$1,526.08**

This ARP ESSER 3 money will be used to purchase licenses for the Imagine Learning program for FY22 and FY 23 school years. It is an evidenced-based language program that will help our ML students by promoting rigorous and equitable development of language that accelerates learning across all subjects, transforming our WES EL students into stronger and more confident learners.

Rigby Reading Assessments will also be purchased for K-5th grade in order to progress monitor students who are behind in reading for the reading requirements for the AL Literacy Act.

1100 (333) **\$20,000** The Imagine Learning program Site License WES 0015

1100- [010-199] **\$60,000** K Teacher for WES 0015 Salary for the 21/22 and 22/23 school years - **1 FTE per year**)

1100 - [200-299] **\$12,048** K Teacher for WES 0015 Benefits for 2 years)

1100- [010-199] **\$60,000** A Split first and second grade teacher to remediate first grade students who weren't quite ready for 2nd grade. To push them through 2nd semester of 1st grade material and into 2nd grade material by Christmas for WES 0015 Salary for the 21/22 and 22/23 school years - **1 FTE per year**)

1100 - [200-299] **\$12,048** 1/2 split Teacher for WES 0015 Benefits for 2 years)

1100 (419) **\$40,000** The Leader In Me is a program which focuses on Social and Emotional Learning. It helps our students learn to be better people by building others up instead of tearing others down and by encouraging them to find and recognize their own strengths and the strengths of others. This will provide a site license for the 21-22 and 22-23 school years at DMS and WES.

1100 (333) **\$10,000** ICEV software is used within our Career Tech program. It is an engaging program that offers students individualized instructional resources and opportunities to earn industry recognized certifications in multiple vocational areas.

1100 (419) **\$4800** Smart Language Translators - The Pocketalk Classic Language Translator Device is a portable device that assists in 2-way communication by providing Smart Translations in real time. The devices cost around \$325 each with shipping and a 2-year data plan. Sixteen devices will be shared between Career Tech instructors to help with the language barrier of our ML students who participate in CT courses at an increased proportion. The devices will aid in student engagement among ML students by helping with new and unfamiliar vocational vocabulary terms and concepts.

1100 - [410] Instructional materials including ACT/WorkKeys specific test prep materials and curriculum for 2 years (**\$76,666.47**), workbooks and other remediation-specific materials such as AL state testing specific Savvas/EnVision math testing Workbooks for K-8 (**\$45,000**), composition notebooks for use with writing practice related to subject area content for 2 years --ie Math and Science journals, and binders for student data folders so students can take ownership of their own goals and data K-8 (**\$20,000**), and math manipulatives for k-6 for remediation lessons (**\$25,000**) Rigby Reading Assessments for K-5th grade (**\$25,000**)

Category 1

Total Cost **Personnel - \$211,065.18**

ARP ESSER funds will be used to contract an additional custodial services supervisor for 18 months (21-22 and 22-23 school years) to help ensure we are cleaning/sanitizing our campuses thoroughly and frequently in order to keep our students, faculty, and staff safe. The services will be charged to the system as he will be overseeing custodians on all campuses. The salary contract will be for \$70,000 and no benefits will be paid. This money will also be used to hire some personnel to provide intervention services. A behavior interventionist is being hired for DHS 0010 and DMS 0025 for FY22 (**1 FTE**). In an attempt to keep students in school by reducing out-of-school suspensions, a behavioral teacher will be employed to provide instruction--behavioral and academic, in a small group setting during the school day. Also, our system now has around 100 English Language Learners and only 1 system-wide EL teacher (**.37 FTE**). In order to meet the unique learning needs and recoup the language acquisition that was lost during COVID shutdowns, we are hiring an additional para-educator for DMS/DHS to assist the ML teacher. The ML para already employed at WES will also be paid as art of this intervention program to help one of the groups of students most affected by COVID Campus Closures. A portion of the ML teacher's salary will also be paid from these funds as we will not receive enough Title III funding this year to cover that portion of her cost.

Custodial Services Maxwell supervisor systemwide	3200-347	salary \$70,000	18 months
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1100(012) **\$63,300** (Behavioral Intervention Teacher for DMS 0010 and DMS 0025 Salary for the 21/22 school year - **1 FTE**)

1100(200-299) **\$12,710.64** (Behavioral Intervention Teacher for DMS 0010 and DMS 0025 Benefits for FY22)

1100(011) **\$20,176** (EL Teacher system-wide partial Salary for the 21/22 school year - **.37 FTE per year**)

1100 - [200-299] **\$4051.34** (EL Teacher system-wide partial Benefits for 1 year)

1100- [101] **\$17,000** (EL Para for DMS 0010 and DMS 0025 Salary for the 21/22 school year - **1 FTE per year**)

1100 - [200-299] **\$3,413.60** EL Para for DMS 0010 and DMS 0025 Benefits for 2 years

1100- [101] **\$17,000** (EL Para for WES 0015 Salary for the 21/22 school years - **1 FTE per year**)

1100 - [200-299] **\$3,413.60** EL Para for WES 0015 Benefits for 1 year

Category 2

Total Technology and Online Subscriptions cost: \$42,500.00

ARP ESSER funds will be used to purchase desktops and MacBooks to replace antiquated devices currently in use by administrators in order to have machines which will run PowerSchool and other larger programs that the current machines were not designed to handle. This will increase administrator's ability to monitor security cameras and use of tech programs and assessment data. MacBooks will be used by administrators, counselors, and teachers in order to work from home or as teachers and counselors move from classroom to classroom for student instruction. MacBooks will also be used to produce the morning news for WES and create iMovies in order to post student projects and other information virtually to keep parents informed/engaged in student progress and informed of student events. All devices will be purchased by 9/31/22. ARP ESSER funds will purchase a subscription to DocuSign for the 21-22 school year to allow parents to sign necessary documents virtually to reduce passing paper materials around and sharing germs. The software license will expire in October of 2022.

10 Apple MacBook Airs (DMS 3, DHS 3, WES 4)	1100-495	\$14000
3 desktops for office 0010	1100-495	\$4500
3 desktops for office 0015	1100-495	\$4500
3 desktops for office 0025	1100-495	\$4500
7 desktops for CO	1100-495	\$10000
DocuSign License for 21-22 school year	1100-333	\$5000

Category 3

Facility Improvements Total Cost: \$1,749,484.82

ARP ESSER funds will be used to replace unusable water fountains with water bottle filling stations. (4 at DHS including annex buildings, 2 at DMS, and 2 at WES). These funds will also be used to replace flooring which has been in place for years and causes breathing difficulties for students and employees with asthma and allergies (\$350,000 at DHS, \$50,000 at DMS, \$350,000 at WES). A digital sign will be purchased for the DMS Lawn to communicate upcoming events to parents and reduce indoor traffic during COVID. A kitchen will be added to the WES cafeteria so that food does not have to be transported across town from the DHS Cafeteria (the only kitchen in the system). This will help to more easily keep the food at a safe temperature and fresh for consumption. An outdoor classroom will be added to DMS to use for instructional purposes and an extra eating area so that students can gather in larger groups and maintain safe distances during grade-level science experiments or other larger group meetings. For special needs students who need assistance transitioning from their wheelchairs to the toilet, we are acquiring an electric transfer lift so that an adult does not have to be in close contact to lift and transfer students. Additionally, there is much less chance of injury to the adult or the student using a secure lift belt. All services will be completed by June 2024. All materials will be purchased by October of 2022.

We also need to improve our sensory area/room. We need to move our sensory area from the small closet space in which it is currently housed into a larger room (a classroom we have available) so that students can more easily adhere to proper social distancing guidelines. We are also adding additional sensory materials so that the items can be sanitized and have time to dry in between uses by multiple students. Currently, our items are so limited that the sensory area is not functional for some time after being used by one student. The new enlarged sensory area will allow more students with behavioral needs to remove themselves from the classroom when they are becoming overwhelmed/over-stimulated before they have an emotional breakdown. Then, they can quickly return to the classroom to rejoin learning with only minimal lost instruction time. Without access to this area/room, students often have emotional outbursts which prohibit their learning and the learning of the entire class. Research shows that it takes over an hour for students who reach this heightened state to recover enough for new learning to take place. For this reason, 15-20 minutes of sensory room access is essential to the learning of these students and their classmates. After a short break in a sensory room, students can return to class and continue to participate in learning that they would have missed otherwise.

Water Bottle filling stations 0010 (3)	3900-492	\$ 5,625.00
Water Bottle filling stations 0015 (2)	3900-492	\$ 3,750.00
Water Bottle filling stations 0025 (2)	3900-492	\$ 3,750.00
Digital Sign 0025	3400-493	\$ 30,000.00
flooring 0010	3200-515	\$ 350,000.00
flooring 0015	3200-515	\$ 350,000.00
flooring 0025	3200-515	\$ 75,000.00
Kitchen building project 0015	7200-514	\$800,000.00
Outdoor classroom 0025	7200-514	\$ 110,000.00
Wheelchair to toilet transfer lift	3900-499	\$ 2,000.00
Sensory room materials (DHS/DMS 0010/0025)	1100-419	\$19,359.82
Total Cost		\$1,749,484.82

Category 5

ARP ESSER funds will be used to purchase digital textbooks and hard copy instructional materials (textbooks and Workbooks) to help provide instructional materials in any format needed throughout the next 2 school years in case we need to shut our campuses down due to COVID. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year. The Family and Consumer Science Classroom has not been used in several years. The furniture will be updated with other home furnishings added so our DMS/DHS students with special needs can practice vocational and independent living skills, such as making the bed, doing laundry, cooking simple meals, etc. This will better prepare these students for life after high school. In order to reduce the chances of the virus spreading in our football locker room, old wooden lockers will be torn out and replaced with new coated surface lockers that allow team members to have their own space to store sweaty/spit covered items. Additional weight equipment will also be purchased to spread students out during weight training classes/practices. All funds will be expended by October of 2022. In order to reduce the chances of the virus spreading in our ROTC department additional electronic targets will be purchased so that our students can spread out more and have fewer students touching the same pieces of equipment decreasing the chances of sharing germs and spreading the COVID virus.

Total Curriculum & Materials Cost: **\$212,000.00**

DHS Textbooks 0010	1100-400s	\$ 35,000.00
DMS Textbooks 0025	1100-400s	\$ 35,000.00
WES Textbooks 0015	1100-400s	\$ 37,000.00
Home/Life Skills Room materials	1100-400s	\$20,000.00

Weight Training Equipment	1100-415	\$ 50,000.00
Lockers for Locker room	1100-498	\$ 30,000.00
Targets for ROTC Rifle Team	1100-415	\$ 10,000.00

Category 7

Furniture Purchases Total Cost:\$315,867

Our school system is requiring masks and social distancing our students. Teachers are traveling from class to class instead of having students change classes in K-6th grades. In order to remove unhealthy allergens and soft surfaces which hold the virus and are more difficult to sanitize, we are replacing classroom furniture and adding additional furniture so that we can spread students out. We currently have a lot of 2-person desk/tables that do not allow students to sit 3 feet apart. We have hired additional teacher units so that fewer students are in each class, but we need to buy furniture for these teachers and these classrooms as they were previously unfurnished. Additional cafeteria furniture will be purchased as that students can better social distance during breakfast and lunch times. Many grade levels are eating in their classrooms, but the ones who are eating in the cafeteria need more room to social distance while eating as masks cannot be worn. The same is true for the libraries. Much of the furniture in all 3 libraries are currently soft surfaces as well as the administrative offices. Vinyl or leather surface furniture will be purchased to replace these soft furnishings and additional library furniture will be purchased so students can social distance. A filing cabinet is needed for the system wide testing closet so that the boardroom door doesn't have to be chained and locked when testing supplies are housed in the closet. A filing cabinet will help us meet the 2 lock criteria more efficiently. All funds will be expended by October of 2022.

Library furniture 0010	2220-699	\$ 15,000.00
Library furniture 0025	2220-699	\$ 150,000.00
Library furniture 0015	2220-699	\$ 1,367.00
Outdoor Dining/classroom furniture 0025	1100-492	\$ 40,000.00
Chairs & file cabinet for CO testing closet	1100-499	\$ 3,000.00
outdoor classroom furniture 0015	1100-492	\$ 16,500.00
classroom furniture 0025 (teacher/student)	1100-492	\$ 50,000.00
classroom furniture 0010	1100-492	\$ 40,000.00

Category 8

Transportation Total Cost: \$130,000

The DCS system will purchase 1-2 additional buses. Fleet renewal funds will be added to this funding for these purchases. This will allow our students to spread out on a couple of our buses that have too many riders to practice any social distancing. This will also allow an older bus to rotate off the regular route and be designated for sporting events and field trips when that traveling is allowable. That will make it easier to thoroughly clean the buses between uses and reduce the chances of virus transfer from different groups/teams/communities of students. Many tools in the bus shop/maintenance department need to be replaced. A previous employee used many of his own personal tools and has recently retired. In order to safely maintain the DCS buses and other vehicles new tools must be purchased.

Transportation tools	4170-341	\$ 50,000.00
1 bus transportation	4120-532	\$ 80,000.00

Category 9

Health and Safety Total Cost Total Cost \$48,000

Many teachers will need to quarantine due to sickness or exposure to others. Many of these teachers will not have sick leave days. This will help us provide substitutes for those days so that classes do not have to be doubled up increasing chances of the virus being shared. The nurses have had to work many hours during the summer and late nights to clean their offices, to watch state health mandate videos and stay up to date on the latest CDC guidelines, and sort/distribute PPE supplies. In order to offset this unpaid overtime, they will receive stipends for this year and next. The lead nurse at WES 0015 will receive \$5000 this year and \$5000 for the 22-23 school year. The nurse for the DHS/DMS campus 0010/0025 will receive \$2000 this year and \$2000 for the 22-23 school year.

COVID Subs 0010	1100-335	\$ 7,000.00
COVID Subs 0015	1100-335	\$ 20,000.00
COVID Subs 0020	1100-335	\$ 7,000.00
Nursing Stipends	2140-192	\$ 14,000.00

Indirect Cost - \$595,448.60

State Reserve Plan

A

To provide Course replacement and Credit Recovery opportunities for our middle and high school students during the summer months, we will utilize our online subscription to PathBlazer and iReady for our Middle school students to use for the duration of the summer program. We will use Edgenuity Courseware to provide instruction for students in the standards they failed to master during the school year. Two teachers (1 per school) will oversee the classes for these students. In-person instruction will be provided by a math teacher in addition to the for students who failed portions of their math courses during the school year.

DMS/DHS total - \$43,588.00

9130 - [199] (Salaries for 1 year) **\$16,065.00**

9130 - [200-299] (Benefits for 1 year) **\$3,050.00**

9130 - [300-399] (Partial software licensure fees for 1 year) **\$24,473.00** Edgenuity Courseware Program

B

ARP ESSER 3 money will be used to provide afterschool tutoring at each campus up to 4 hours per week for 40 weeks of one school year. Other sources of funding are also being used to provide tutoring including ESSER 2 and the additional ARP ESSER 3 allocation. At Windham and DMS, this tutoring is usually provided by 3 different teachers (**6 FTEs**)--one for math and one for reading at each school. At WES and DMS, tutoring is provided for students who are performing significantly below grade level (2 grade levels behind in 2nd-6th and 1 grade level behind in K and 1st) according to their iReady diagnostic assessments. For 7th-12th grades, tutoring is provided for any student failing a class, and/or any student who is performing 2 or more grade levels behind in reading or math according to the iReady assessment data. At DHS, any student may attend a student tutoring group whenever they feel like they need extra support on a specific topic or homework help of any kind. Reading instruction at WES and DMS is usually provided through a combination of LETRS and ARI instructional strategies and the use of iReady

teacher Toolbox lessons or SPIRE materials. Math instruction is usually provided through the use of iReady teacher Toolbox lessons or specific standards-based curriculum materials for that grade level.

At DHS, tutoring is usually provided by one teacher and supplemented by high school honor students. Two additional teacher will be added this year (**3FTEs**). The teachers will provide direct instruction in a small group and the students will act as one-on-one tutors for homework help or concept reviews. The teachers will be available to support those students as needed through further instruction or clarification. Student materials are from the programs and curriculum from daily school instruction and are not purchased additionally.

Total Cost: \$43,588.00

9130 - [010-199] (Salaries) **\$36,350**

9130 - [200-299] (Benefits) **\$7,238**

C

Other Interventions total Cost: \$198,729.00 for K-3 Summer Literacy Program

ARP ESSER funds will be used to host a Summer Enrichment Camp during the summers of 2022 and 2023. The elementary school camp will run for four weeks for five days a week and will focus on reading. We will purchase general supplies such as pencils, notebooks, glue, colored pencils, copy paper, etc. to effectively run the program. We will also purchase ELA materials such as SPIRE workbooks, and Souday lessons, and manipulatives such as Elkonin Boxes to help improve student achievement. Additionally, we will utilize our online subscription to iReady for all of our students to use for the duration of the summer program and Imagine Learner to assist our participating EL students with their language and vocabulary development. In order for all of our students to make the most progress possible, 2 paraeducators will be hired to assist our teachers by working with students with special academic, language, and/or behavioral needs. A nurse will be hired as well to support our students with special health needs (such as diabetes) and to help isolate students who are exhibiting COVID symptoms until they are cleared to rejoin other students.

9130 - [199] (Teacher/Counselor Salaries for 2 summers - 9 FTEs) **\$70,000.00**

9130 - [200-299] (Teacher/Counselor benefits for 2 summers - 9 FTEs) **\$14,000.00**

9130 - [199] (Nurse's Salary for 2 summers) **\$6,650.00**

9130 - [200-299] (Nurse's Benefits for 2 summers) **\$1,335.32**

9130 - [199] (2 Para's Salaries for 2 summers) **\$7,600.00**

9130 - [200-299] (2 Para's Benefits for 2 summers) **\$1,526.08**

4120 - [010-199] (3 Bus Driver Salaries for 1 year) **\$6,840.00**

4120 - [200-299] (Bus Driver Benefits for 1 year) **\$1,368.00**

4120 - [300-399] (Mileage for Buses for 1 year) **\$6000.00**

9130 (400-499) **\$25,000** SPIRE is a highly structured Orton Gillingham based reading program. This evidence-based reading intervention curriculum helps teachers provide explicit instruction in the 5 areas of reading. We use this program daily to provide instruction for students who are performing significantly below grade level (2 grade levels behind in 2nd-6th and 1 grade level behind in K and 1st). This Tier 3 intervention is provided throughout the school year during intervention groups by homeroom and special education teachers as well as reading and math interventionists.

9130 (400-499) **\$35,000** iReady is a highly structured Orton Gillingham based reading program. This evidence-based reading intervention curriculum helps teachers provide explicit instruction in the 5 areas of reading. We use this program daily to provide instruction for students who are performing significantly below grade level (2 grade levels behind in 2nd-6th and 1 grade level behind in K and 1st). This Tier 3 intervention is provided throughout the school year during intervention groups by homeroom and special education teachers as well as reading and math interventionists.

9130 (300-399) **\$15,000** The Imagine Learning program is an evidenced-based language program that will help our ML students by promoting rigorous and

equitable development of language that accelerates learning across all subjects, transforming our ML students into stronger and more confident learners.

9130 (300-399) **\$400** Sondag Phonics is an evidence-based early literacy program used by our reading interventionist at Windham Elem. to help reach students that have not shown progress in other intervention programs. The software and teacher resources are used in very small group settings and the instruction is highly individualized to ensure every effort is being made to reach these students who are at-risk of retention. This will purchase the online services for the 21-22 and 22-23 school years.

9130 (400-499) **\$8,009.60** Instructional supplies such as pencils, notebooks, glue, colored pencils, copy paper, and manipulatives (such as Elkonin Boxes) that will be needed for daily summer program instruction

Salaries 136,665.00

Benefits 27,149.40

Purchased Services 74,873.00

Instructional materials 33,009.60

Transportation salaries \$6,840.00

Transportation benefits 1,368.00

Mileage \$6000.00